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| Name:Teacher:Subject/Period:Date: | **Topic: Reading for Information (organizational patterns)****Author’s Purpose** |
| **Questions/Keyword** |  **Notes** |
|  | **Expository text**- text that explains something. Ex- how to essay**Organizational Patterns-** (text structure) Authors use organizational patters to develop main ideas and express viewpoints. **Organizational Patterns:****Problem and solution**- states the problem and reveals possible solutions**Cause and Effect-** shows how one event brings about, or causes, another. **Classification-** lists that are used to sort information**Chronological Order-** the arrangement of events in the order in which they happen. Used in short stories and novels, historical writing, biographies and autobiographies. **Proposition and Support-** the author presents an important idea and supports it with reasons. **Proposition-** an important idea or claim. **Support-** reasons that support the viewpoint. Support can be: **Facts-** including the results of scientific evidence **Statistics-** facts presented in number form **Examples-** specific instances that illustrate reasons  **Expert opinions-** from people who know the subject**Compare and Contrast**- examines the similarities and differences between two or more subjects.**Author’s Purpose-** Why an author writes.Persuade- convince, make a point, make you believe, get you on a side, make an argument, influenceInform- tell, list facts or statistics, present information, give instructionsEntertain- tell a story, fiction, humor, narrativeExpress- unload emotion, share, describe thoughts or feelingsEX: In “Super Croc,” Peter Winkler’s purpose is to inform readers about an important archeological find. **Author’s Perspective-** A combination of ideas, values, feelings, and beliefs that influence the way an author views a topic. EX: Helen Keller wrote “The Story of My Life” from the perspective of an adult looking back at an important moment that changed the course of her life.  |
| Summary: |