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| Name:  Teacher:  Subject/Period:  Date: | **Topic: Reading for Information (organizational patterns)**  **Author’s Purpose** |
| **Questions/Keyword** | **Notes** |
|  | **Expository text**- text that explains something. Ex- how to essay  **Organizational Patterns-** (text structure) Authors use organizational patters to develop main ideas and express viewpoints.  **Organizational Patterns:**  **Problem and solution**- states the problem and reveals possible solutions  **Cause and Effect-** shows how one event brings about, or causes, another.  **Classification-** lists that are used to sort information  **Chronological Order-** the arrangement of events in the order in which they happen. Used in short stories and novels, historical writing, biographies and autobiographies.    **Proposition and Support-** the author presents an important idea and supports it with reasons.  **Proposition-** an important idea or claim.  **Support-** reasons that support the viewpoint. Support can be:  **Facts-** including the results of scientific evidence  **Statistics-** facts presented in number form  **Examples-** specific instances that illustrate reasons  **Expert opinions-** from people who know the subject  **Compare and Contrast**- examines the similarities and differences between two or more subjects.  **Author’s Purpose-** Why an author writes.  Persuade- convince, make a point, make you believe, get you on a side, make an argument, influence  Inform- tell, list facts or statistics, present information, give instructions  Entertain- tell a story, fiction, humor, narrative  Express- unload emotion, share, describe thoughts or feelings  EX: In “Super Croc,” Peter Winkler’s purpose is to inform readers about an important archeological find.  **Author’s Perspective-** A combination of ideas, values, feelings, and beliefs that influence the way an author views a topic. EX: Helen Keller wrote “The Story of My Life” from the perspective of an adult looking back at an important moment that changed the course of her life. |
| Summary: | |