

Civil War Speech Rubric

Requirements Score	Poor 10 pts	Fair 15 pts	Good 20 pts	Excellent 25 pts
	Lack of organization, pauses often, seems unsure of what to say, several facts are incorrect, does not entertain or inform, far shorter than 3 minutes.	Speech duration is too short, much information is missing, lack of organization (speaker tends to ramble on or repeats info to fill time), poor preparation.	Much information is included about person's life, speech is 2-3 minutes long, the order in which info is provided makes sense (sequence of events: birth, childhood, education/training, accomplishments, etc.).	The speaker has obviously learned a lot/is an expert on their person's life. The speech flows almost effortlessly - it is obvious the speaker spent a lot of time reading and writing about their person and practiced their speech at home beforehand.
Presentation Skill Score	Poor 10 pts	Fair 15 pts	Good 20 pts	Excellent 25 pts
	No eye contact, very little knowledge of subject, poor body language and tone. Student mumbles making it hard for students in the back of class to hear. Student acts silly to make audience laugh/does not seem to be taking the speech seriously/disrespects the person they are representing.	Eye contact is limited. Not much interaction with the audience, fidgety, voice is inaudible, stumbling is distracting, repetitive and hard to follow, student acts silly at times.	Students maintain eye contact most of the time, solid body language, somewhat natural gestures, minor shaky tone, occasional stumbling over words.	Maintains eye contact while using positive and confident body language, natural gestures, relaxed tone. The student is very convincing as the person they are pretending to be.
Information Score	Poor 10 pts	Fair 15 pts	Good 20 pts	Excellent 25 pts
	Information is incomplete or is disorganized, messy, and/or hard to follow. Outline shows very little time or effort in construction. Information is a printout of another person's work possibly found online. Student did not prepare in advance or seems to just be making the speech up on the spot.	Information is not long enough to support a 2-3 min. speech. It does not show good organization but seems to be random facts written down. Or, may look more like a full paper to be read outloud, word-for-word.	Information contains main events/facts and the sequence of events makes sense most of the time. Information is a good summary of the speech. May be slightly messy but still easy to read/follow.	Information contains main events/facts and the sequence of events makes sense all of the time. Information is an excellent summary of the speech and is neat. It is evident the speaker put a lot of effort preparing this information for their speech.
Visual Prop Score	Poor 10 pts	Fair 15 pts	Good 20 pts	Excellent 25 pts
	Student brought no visual prop or quickly grabbed anything they could find.	Student has a prop that seems unconnected to their person. Prop is sloppy or poorly made.	The prop is connected to the person represented. Seems to have a reasonable amount of effort into the prop.	Student has gone above and beyond with their prop. It is clearly something that took time and planning-very connected to their person.

Overall Score _____

Teacher Comments: