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| Macintosh HD:Users:sbuerkconsulting:Downloads:logo_learner.png | Macintosh HD:Users:sbuerkconsulting:Engage:doc-background-badge-02.pngUnderstanding ELM and New Technology/Project Rubric  Engage! Learning | Learner Resources |



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|  | 1 initiating progress | 2 approaching expectations | 3 meeting expectations | 4 exceeding expectations |
| Technology  6.1B | Identify what is needed for original works as a means of personal or group expression | Explain what is needed for original works as a means of personal or group expression | Create original works as a means of personal or group expression | Compare and contrast original works as a means of personal or group expression. |
| Technology 6.3C | Identify various types of digital resources for accuracy and validity | Describe various types of digital resources for accuracy and validity. | Select various types of digital resources for accuracy and validity. | Select and evaluate various types of digital resources for accuracy and validity. |
| Technology 6.4F | Identify newly encountered technologies | Explain newly encountered technologies | Discuss current knowledge to the learning of newly encountered technologies | Transfer current knowledge to the learning of newly encountered technologies |
| Technology  6.05 | List safe and appropriate online behavior, personal security guidelines digital identity, digital etiquette, and acceptable use of technology | Describe safe and appropriate online behavior, personal security guidelines, digital identity, digital etiquette, and acceptable use of technology | Practice safe and appropriate online behavior, personal security guidelines, digital identity, digital etiquette, and acceptable use of technology | Evaluate safe and appropriate online behavior, personal security guidelines, digital identity, digital etiquette, and acceptable use of technology |
| ELAR  6.25 | List and present ideas and information according to the purpose of the research and audience. Synthesize the research into a written or an oral presentation | Explain and present ideas and information according to the purpose of the research and audience. Synthesize the research into a written or an oral presentation | Organize and present ideas and information according to the purpose of the research and audience. Synthesize the research into a written or an oral presentation | Evaluate and present ideas and information according to the purpose of the research and audience. Synthesize the research into a written or an oral presentation |