

Tutorial Request Form (TRF)

Pre-work Inquiry (Before the Tutorial)



Subject: <i>Think-A-Loud</i>			Name:		
Standard Essential Question:			AVID Period:		
			Date:		
Pre-Work Inquiry _____/12	Resources _____/1	Collaborative Inquiry _____/2	Note-Taking _____/3	Reflection _____/7	Total _____/25
Initial/Original Question: _____ Source, Page # and Problem #: _____ (Directly from book, quiz/test, notes, etc.) • As I review my resources (Cornell Notes, textbook, workbooks, quizzes/tests), what is something that I don't understand? • How can I simplify and explain this question in my own words? /1					
Key Academic Vocabulary/Definition Associated With Topic/Question: 1. <ul style="list-style-type: none">• What are the key academic vocabulary words I need to understand?• What are the definitions from my book or notes? 2. <ul style="list-style-type: none">• Can I define them in my own words? /2					
What I Know About My Question: 1. <ul style="list-style-type: none">• What do I know about my initial question?• What concept does this remind me of?• How can I organize the information? 2. <ul style="list-style-type: none">• Can I connect this concept to prior knowledge from this content area or another subject?• Can I make a prediction about a reasonable answer? /2					
Critical Thinking About Initial Question: <ul style="list-style-type: none"> • What can I show about my question? • What do the textbook or notes say about this topic? • How do I plan to approach this question; what strategies should I use? • Can I work backwards? • From my initial question, what do I know and what can I show? • Have I done a similar problem/question and what steps did I take to solve it? • Can I break down the question to smaller parts, and if so, what would they be? • Can I call someone from my class to assist me? • Is there a reliable website that can support me in my learning? /3			Identify General Process and Steps: <ul style="list-style-type: none"> • What are the steps to what I know? • What can I show that I can apply to a similar problem? /2		
Question From Point of Confusion: (This is the tutorial question. Using academic vocabulary, create a tutorial question based on your point of confusion.) /2					

Collaborative Inquiry (In Class—During the Tutorial)

Notes from Inquiry:	Continue to Identify Process and Steps:
<p>(Completed by tutor from what I recorded at the whiteboard.)</p> <ul style="list-style-type: none"> • When the tutor sees or hears the “Ah ha” moment indicating that I understood the point of confusion, he/she will record a “!” • The tutor will record any key words or conversation occurring at the “!” moment so I can more easily identify that I was thinking and/or what assisted me in clarifying the point of confusion. • This “!” can be used for me to reference while I write my reflection. • If my point of confusion is that I don’t know what I’m doing wrong in my problem, as we look at my pre-work and rework the problem during the tutorial, the tutor will circle where I was making the error. Then as a group, we will write a question from that point. 	<ul style="list-style-type: none"> • As I review my work, what were the individual steps I took or process I went through to clarify my point of confusion? <p style="text-align: center;">Three-column notes should be taken on the student’s own notebook paper.</p>

Reflection (In Class—After the Tutorial)

My point of confusion was . . . _____

 _____ /1

What I learned about my point of confusion is . . . _____

 _____ /1

I gained a new/greater understanding of my point of confusion by/when . . . _____

 _____ /2

This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way . . . _____
 _____ /2

What I found meaningful about today’s tutorial session is . . . _____
 _____ /1