



# Fourth Grade News

April 30, 2015

Today-Progress Reports

Tuesday, May 5-Kindergarten Round-up

Thursday, May 7-PTA Meeting/Choir Concert, 6:30 pm

Tuesday, May 12-Minute to Win It Carnival Raffle Event

Friday, May 15-Field Day

## Reading Focus

Next week we will continue to review all literary elements while reading the novel, *Maniac Magee*.

## Math Focus

Next week we will continue Math Quest and focus on the *Draw a Picture* strategy.

## Writing Focus

Next week we will continue creating poetry for our *All About Me* books.

## ELM Focus

We will continue our ELM on weather.

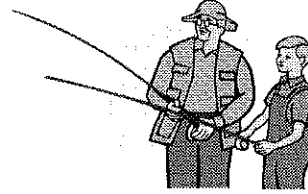
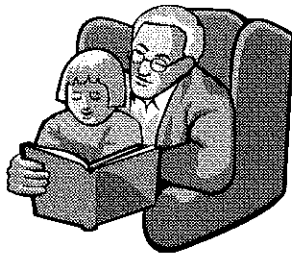
The 4<sup>th</sup> Grade Team:

Mrs. Dobberfuhl, Ms. Hopper, Mrs. Lee,  
Mrs. Way, Mrs. Welch (Mrs. Bassak)

**Homework**  
*April 30, 2015*  
**DUE May 7, 2015**

<p style="text-align: center;"><b><u>Reading</u></b></p> <p>Read for 90 minutes.</p>	<p style="text-align: center;"><b><u>Math</u></b></p> <p>Please use the Guess and Check Method we've been working on in class to complete the homework problems. Your completed homework can help earn travel dots for you and your team, so work carefully and remember to <b>SHOW YOUR WORK!</b></p>
<p style="text-align: center;"><b><u>Writing</u></b></p> <p>Complete the <i>Interview of a Grandparent or Older Relative</i> and <i>Interview Myself</i> handouts. You will use this information for you <b>AAM Books</b>.</p>	<p style="text-align: center;"><b><u>Science/Social Studies</u></b></p> <p>Please complete the <u>Brain Pop on Climate</u>. You may submit <u>electronically or by printing it out</u>.</p>

The 4<sup>th</sup> Grade Team:  
Mrs. Sandy Dobberfuhl, Ms. Sarah Hopper, Mrs. Wendy Lee,  
Mrs. Allison Way, Mrs. Emily Welch (Mrs. Bassak)



## INTERVIEW a GRANDPARENT or OLDER RELATIVE

These special people in your life were once young just like you! They will have a lifetime of stories about their life, which you may be surprised to learn about. During your interview you will find out about some of these stories; these tales are family heirlooms held in the heart, not in the hand. They are gifts passed from one generation to another.

You will need to plan your interview to suit your personal family circumstances. Use the questions below as a starting point or a guide, and you can also create your own additional questions. **You will need to be able to compare your life as a 4<sup>th</sup> grader with their experiences at this age, so make sure your questions are specifically about school/life in the 4<sup>th</sup> grade.** Do not limit yourself however, your conversation will flow naturally and you may find that the answers you get generate new questions.

When planning your questions think about places/people/events, especially how they related to your interviewee at your current age (4<sup>th</sup> grade). You may write your relative's answers to the questions on the sheet provided; however, you may need additional paper to write down the complete answers. After the interview, you will need to answer the **SAME** questions about yourself on the "Interview with Myself" page, so that you are prepared to write a piece in class that compares your relative's 4<sup>th</sup> grade life to your own.

# Interview with My OLDER RELATIVE

Name of Interviewee: \_\_\_\_\_ Relationship of Interviewee to Me: \_\_\_\_\_

- Where did you live in the fourth grade (city/state/country)?
- How would you describe the houses in your neighborhood?
- How would you describe the house in which you lived when you were a child?
- How would you describe the room in which you slept as a child?
- Who lived in your house with you?
- Where did you go to school? How would you describe your classroom?
- What was your schoolwork like? Your homework? Did you have a favorite subject? Why?
- How many grade levels were in your school?
- Did you have any close friends?
- What were your hobbies/interests outside of school?
- Where was your favorite place to visit when you were a child?
- Where did you go to shop for food or clothes?
- Where did you go for fun and recreation?
- What is your best memory of 4<sup>th</sup> grade (or elementary school)?
- Is there anything else you would like to share about your 4<sup>th</sup> grade year/elementary years?

# Interview With MYSELF!

My Name: \_\_\_\_\_

- Where do I currently live (city/state/country)?
- How would I describe the houses in my neighborhood?
- How would I describe the house in which I live?
- How would I describe the room in which I sleep?
- Who lives in my house with me?
- Where do I go to school? How would I describe my classroom?
- What is my schoolwork like? My homework? Do I have a favorite subject? Why?
- How many grade levels are in my school?
- Who are my close friends?
- What are my hobbies/interests outside of school?
- Where is my favorite place to visit?
- Where do I go to shop for food or clothes?
- Where do I go for fun and recreation?
- What is my best memory of 4<sup>th</sup> grade (or elementary school)?
- Is there anything else I would like to share about my 4<sup>th</sup> grade year/elementary years?

Name \_\_\_\_\_ Date \_\_\_\_\_ Math Quest Group: \_\_\_\_\_

## Guess and Check Homework:

Please use the Guess and Check Method we've been working on in class to complete the homework problems. Your completed homework can help earn travel dots for you and your team, so work carefully and remember to **SHOW YOUR WORK!**

1. There were 11 fans at Clayton's basketball game. The home team had 5 more fans than the visiting team. How many fans did the home team have?

2. Gina has 22 pens. All of the pens are either blue or black, and there are 2 more blue pens than black pens. How many black pens does Gina have?

3. The cafeteria sold 3 more turkey sandwiches than ham sandwiches. They sold 7 sandwiches in all. How many turkey sandwiches did the cafeteria sell?

4. Bryan bought a box with both chocolate and maple donuts. There were 3 fewer maple donuts than chocolate donuts, and there were 9 donuts in all. How many maple donuts did Bryan buy?

5. Jamie went out to her grandfather's farm. Her grandfather has pigs and chickens on his farm. She noticed that there were a total of 26 heads and 68 feet among them. How many chickens and how many pigs did her grandfather have?