**World History Syllabus 2014-2015**

**Teacher name: Amber McWilliams**

**Email address:** **amcwilliams@mckinneyisd.net**

**Remind101: Text @macmnhs to 682-478-2258**

**Room number: F202**

**Tutoring hours: Tuesday and Friday from 2:30pm - 3:15pm / Thursday 7:00am – 7:20am**

*"Tell me, and I will forget. Show me, and I may remember. Involve me, and I will understand."*
**Confucius**

**Introduction to class**

Welcome to World History! While it is impossible to cover all events in world history in the short time span of one school year, this world history class will cover as many as possible. This class will be based on discovering themes and ideas that branch across time periods and continents. Some of these themes include movement, culture, religion, art, government, economics and technology.

**Course Design**

We will move through more than 10,000 years of human history following the outline below:

Quarter 1

Unit 1: River Valley Civilizations

Unit 2: The Classical Era

Quarter 2

Unit 3: The Post-Classical Era

Unit 4: Connecting Hemispheres

Quarter 3

Unit 5: The Age of Revolutions

Quarter 4

Unit 6: The Early 20th Century

Unit 7: The Late 20th Century

**Grades**

The class will be divided into formative and summative grades. Formative grades will count as 30% of the 9 weeks grade and summative grades will count as 70%. Formative grades include quizzes and daily work. Summative grades will include projects, essays, and tests.

**Expectations**

What I pledge to my **students** as your **teacher**…

* Provide creative and interesting learning opportunities.
* Be consistent with classroom management.
* Be organized and provide grades in a timely manner.
* I will do my best to model what I ask or expect out of you.
* I will trust you until you give me a reason to do otherwise.
* I will respect you and work with you to solve a problem.

As the **classroom student** you are expected to:

* Be on time to class daily.
* Stay on task and work hard between bells.
* Respect the opinions of others in the class.
* Treat everyone equally as I would want to be treated.

**Late Work**

Students have 5 days to turn in a late assignment for the maximum grade of 70%

**Test Retake**

As per district grade guidelines, students wishing to retake a test grade lower than 80 must attend a mandatory tutoring session prior to retesting. Students have 5 days to attend a tutoring session and retake the test. The maximum grade for any late test or project is an 80%.

**Supplies**

You will need a composition book for this class. I will be introducing the Interactive Student notebook the first week of class. You will need this composition book by **Thursday, August 28th.**

World History Course

2014-2015

To Mrs. McWilliams

I have read the course syllabus for 10th grade World History. I understand my responsibilities in this course. I will do my best to abide by the class expectations.

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Student’s Name

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Signature Date

I/we have read the course syllabus for 10th grade World History, and will do my/our best to have our student abide by class expectations.

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Parent/Guardian

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Signature Date

Parents, please fill out the following information so I may contact you.

Thanks.

Parent or guardians:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_