**AP Presidential Candidate Project**

**Part 1: Introduction DUE Tuesday, May 19**

As students come of age politically, they are faced with choices. This project is designed to allow students to research and analyze political candidates in an interactive way. Students will find political speeches of candidates (and analyze them), create political speeches, conduct polls and present “candidates” who will run against each other in elections. Students will create a platform for their candidate and present positions on issues the candidate will use as a platform trying to gain election popularity. Students will need to poll the class to find out what their peers find most attractive in a candidate and use information gleaned to create an ideal candidate to be determined by elections during the final exam. Grades will be determined both individually and collectively. Students will be required to score the other members in their group for individual accountability in the process, and their final product will be determined based on a rubric and the results of the election. Students who fail to actively participate will take an alternative assessment for their final exam for a maximum grade of 70.

Before starting the project, take this quiz to help you understand your own personal political views. You can do this on your phone. Make note of your results when you submit your answers. <http://www.isidewith.com/political-quiz>

Highest affiliation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second highest affiliation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Choose people to work with that have like-minded political views as you.

**Step 1:** You may choose to work with up to 3 people. Groups cannot be bigger than 4 members. You may choose to work by yourself, but realize all parts of the assignment will still be required no matter how many students you have in each group.

Each group/individual will ultimately design a candidate for an election against the other groups’/individuals’ candidates.

**Step 2:** Complete your team norms and contract, which includes dividing duties as far as research, poll questions, organization, analysis of results, speech analysis, and speech writing. One copy is for your use and one copy will be turned into your teacher.

 When working on a team, there needs to be a plan for conflict resolution. By agreeing to be part of a team, you are also agreeing to resolve any possible conflicts. On the back of your copy of the team norms and contract you will find a conflict resolution chart. The Project Manager will be responsible for documenting conflict resolution meetings and having the teacher sign-off after each meeting occurs. If no meetings occur and the teacher is not notified, there will be no discussions about how any one member does not deserve the given grade because he/she did not participate in the project. Upon the third problem-solving meeting, the member will be removed from the group and will be responsible for taking the alternative AP Language final exam.

**Team Norms:**

Your group will work together during the AP Political Candidate Project. To be an effective group member, it is important that you agree to certain group expectations. Read the team policies below. If you agree with the policies, sign your name to indicate your agreement. If your team decides other policies should be included, list them on the following sheet, under “team norms” before you sign.

• Compromise - At times you might not get your way; you need to know when to give in.

• Cooperate - Group members are expected to work with the group, not put up roadblocks that will keep things from happening.

• Collaborate - Work with your group members to come to a consensus.

• Commit - Put all your effort into this project and do all your work.

• Communicate - Speak up within the group and be willing to share your ideas; they may be brilliant. Make sure group members understand what is being said.

• Consideration - Be considerate of others' feelings. When you disagree with others, don't make it personal. You can dislike an idea, but calling the idea or the person "dumb" is not acceptable.

• Coexist - Get along with one another. If your group has trouble getting along, ask a teacher or advisor

to help.

**Team Roles:**

Each group member will choose/be assigned a role in the group. All group members must work together to achieve the best possible solution and presentation at the end of the project. This may mean you will have to help your teammates out on their specific roles at times, and that is ok. These roles are to ensure everyone has a job and that the work is spread equally among group members.

•  **Project Manager**: Manages the overall process, including keeping track of progress toward meeting project deadlines, team productivity, team morale, and so on. The project manager is essentially the person who organizes the group. This includes ensuring all group members understand and are completing their job. The PM is also responsible for keeping track of all papers to ensure the group has all material when called upon. NOTHING in this project should be thrown away. You will keep everything in a folder or in a digital format where all group members can access it.

•  **Technology Manager**: Manages the technology resources including presentation tools, and uploads. The technology coordinator will facilitate digital work on the candidate’s ad. He/she also needs to make sure each group member is able to access and share information digitally so that all resources are available daily. Remember to use your Google Accounts and Google Drive for all materials.

•  **Communication Manager**: Manages communication between group members and to the teacher, as needed. This person will make sure to get appropriate contact information and will ensure that emails/phone calls are made, and will *save all correspondence regarding the project*. The Communication Manager will need to create a Communications Folder on Google Drive that will be shared with the teacher. Either use the Communication Log that is listed online or find a way to track text messages/emails between teammates. Idea of how to use Google Docs to communicate: https://youtu.be/X8acnIYKJ9g

The Communication Manager is also responsible for running the conflict resolution meetings and getting

the teacher to sign-off after each one.

•  **Documentation Manager**: This person checks all work in order to **match all assignments against rubrics or product descriptions.** The editor will make sure that work looks professional. This person is also the note taker, and the official speechwriter. This role will be especially important in the beginning as the group gathers research and data. Remember ALL information MUST be cited on all documents turned in. This includes the presentation at the end. The note taker must make sure that all quotes, statistics, etc. are cited in MLA format; otherwise, the group will be docked for plagiarism.

**T eam C on t ract (Team Copy) \*Teacher copy DUE May 19 \***

|  |
| --- |
| **Team Name:** |
| **Political Party alignment:** |
| **Names (please print):** | **Roles:** |
|  | **Project Manager** |
|  | **Technology Manager** |
|  | **Communication Manager** |
|  | **Documentation Manager** |
| **Additional Team Norms:** |
| **1.** |
| **2.** |
| **3.** |
| **4.** |

**Terms and Conditions.**

1. I agree to come to class on a regular basis. In the result that I am unable to attend class, I will make it my personal responsibility to get any and all notes from my team.

2. Under any and all circumstances, I will get what (team) work I am allotted to do, done and turned in on time.

3. If I am sick and unable to make it to class on the date a team assignment is due, I will contact my team members to make other arrangements to get my work turned in on time. Should an emergency arise that prevents me from attending a team meeting, I will notify my fellow team members immediately.

4. I will do my share of the work; there will never be an occasion where one team member does all of the work nor will there be a time when a member does none of the work.

5. Each member will agree on each component of the project. When agreement is not automatic, each member shall explain how he or she arrived at his or her particular solution until a correct solution is clear. If no agreement can be reached, a vote will be taken on which result to submit.

6. I will do everything in my capabilities to help my fellow team members understand each and every concept and problem and I will not hesitate to ask my fellow team members for help. I will communicate with my fellow team members about any concerns I have with our group work. I will promptly report any team functioning problems to the instructor.

**Acceptance**: Each of the below signed team members agrees to abide by the terms and conditions outlined herein. Breach of this contract will result in a conflict resolution meeting. After the third conflict resolution meeting, the team member will be dismissed from the team and resultant in an alternative AP Language final exam.