**McKinney North High School Criminal Justice Program**

**Law Enforcement I**

**Fall/Spring 2014-2015**

**INSTRUCTOR:** Manuel Mendiola

**OFFICE:** F122

**TELEPHONE:** 469-302-4531

**E-MAIL** [**mmendiola@mckinneyisd.net**](mailto:mmendiola@mckinneyisd.net)

**COURSE DESCRIPTION:**

Law Enforcement I is an overview of the history, organization, and functions of local, state and federal law enforcement. This course includes the role of constitutional law, the United States legal system, Texas legal system, criminal law, traffic law, law enforcement terminology, criminal investigation techniques, and the classification and elements of a crime.

**GOAL:** The goal of this course is to provide students with a comprehensive introduction to law enforcement responsibilities, duties and techniques. Students will be prepared with skills law enforcement personnel possess in the fields of arrest and investigations.

**COURSE OBJECTIVES:** At the end of the course, participants will be expected to understand:

1. Historical origins of law enforcement;
2. Arresting/Searching procedures:
3. Phases of the criminal investigation;
4. Note taking and reports for successful investigations;
5. Interview and interrogation techniques;
6. Investigating specific crimes such as Burglary, Robbery, and Sexual Assault;
7. List the differences in investigating Homicide and Aggravated Assault;
8. Demonstrate knowledge of the process of investigating Property Crimes;
9. Define basic Criminal Justice terms; and
10. Describe and demonstrate knowledge of the relationship between the United States Constitution and Texas Penal code;
11. Distinguish between federal, state, and local criminal justice agencies in terms of their jurisdiction, authority, and function;
12. Constitutional rights of the accused during an arrest/search/interrogation.

**INSTRUCTIONAL METHODS:** Lecture, group exercises, audio-visual usage, outside speakers, and “hands-on” learning of all.

**COURSE REQUIREMENTS:** Students are expected to be in class on time and have materials to seek and read additional suggested resources as provided by the textbook and Instructor.  In addition, students are expected to be alert and attentive with note taking in class and have a demonstrated desire to participate in any discussion.  Exams are to be completed within the deadlines given by the Instructor, and any special instructions for the paper assignment and/or writing assignment(s) are to be followed precisely.

**STUDENT EVALUATION:**

1.Daily Work Assignments **(30% of Grade: Formative)**

1. Vocabulary Quizzes
2. Worksheets and Participation

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2.       Major Grades **(70% of Grade: Summative)**

1. Exams
2. Projects (term paper)