**McKinney North High School: Criminal Justice Program**

**Principles of Law, Public Safety, Corrections and Security**

**Fall/Spring 2014-2015**

**INSTRUCTOR:** Manuel Mendiola

**OFFICE:** F122

**TELEPHONE:** 469-302-4531

**E-MAIL** [**mmendiola@mckinneyisd.net**](mailto:mmendiola@mckinneyisd.net)

**COURSE DESCRIPTION:**

This course is intended to provide the student with a complete and comprehensive overview of the criminal justice system. It describes the responsibilities of the agencies, the roles of the personnel, and the interrelationships of the criminal justice system.

**GOAL:** The primary goal of this course it to develop a general understanding of the criminal justice system’s response to crime in society. This goal takes into account an insight of the core elements of the justice system: police, courts, and corrections. We will explore each of these elements and how they impact each of our constitutional rights.

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**COURSE OBJECTIVES:** At the end of the course, participants will be expected to:

1. Discuss the importance of police, fire, emergency medical services, court, corrections, and security systems working together to protect the public:
2. Identify the sources and origins of law in the United States;
3. Differentiate between crimes classified as felonies and misdemeanors and the punishments of each:
4. Analyze the essential elements and classifications of a crime:
5. Analyze the impact of constitutional law on police as it relates to arrest, use of force, searches, and seizures:
6. Identify the levels and functions of criminal courts;
7. Identify the types of sentencing and sentencing rules:
8. Explain the differences between jails and prisons:
9. Explain the constitutional rights of inmates in prisons and jails:
10. Identify the career opportunities available in law enforcement, courts, corrections and security:

**INSTRUCTIONAL METHODS:** Lecture, group exercises, audio-visual usage, outside speakers, and computer application may all be used in the teaching of course.

**COURSE REQUIREMENTS:** Students are expected to be in class on time and to seek and read additional suggested resources as provided by the textbook and Instructor.  In addition, students are expected to be alert and attentive with note taking in class and have a demonstrated desire to participate in any discussion.  Exams are to be completed within the deadlines given by the Instructor, and any special instructions for the paper assignment and/or writing assignment(s) are to be followed precisely. Retaking of exams must follow MISD policy.

**STUDENT EVALUATION:**

1.Daily Work Assignments **(30% of Grade: Formative)**

1. Vocabulary Quizzes
2. Activities and assignments (poster, etc.)

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2.       Major Grades **(70% of Grade: Summative)**

1. Exams
2. Projects (term paper)