

Project Based Learning – Senior Footprint Grading Rubric

Category/Grade	Exceptional (90 – 100)	Admirable (80 – 89)	Acceptable (70 – 79)	Amateur (69 or below)
Appearance/ Presentation Quality	Extremely clever, presented with originality; unique approach enhanced the project; paid careful attention to use of graphics, props, sound, clarity, engagement	Was clever at times; thoughtful presentation; attention given to use of graphics, props, sound, clarity, engagement	Does not maintain engagement; some effort given to use of graphics, props, sound; clarity and flow is lacking	Little creativity expressed; was bland
Use of Advanced Media/Technology	Covers topic in-depth with details and examples. Subject knowledge is excellent. Shows advanced use and understanding of chosen technology being used. All permissions to use graphics or music have been requested, received, printed and saved for future reference.	Includes essential knowledge about the topic. Subject knowledge appears to be good. Shows adequate use of technology being used. All permissions to use graphics or music has been requested and received.	Includes essential information about the topic but there are 1-2 factual errors. Shows average use of technology being used. Most permissions to use graphics or music has been requested and received.	Content is minimal OR there are several factual errors. Shows minimum to no understanding of technology being used. Permissions were not requested for several graphics and/or music.
Access and Editing	Interesting, well-rehearsed with smooth delivery that holds audience attention. Ease of access and allows for universal access of presentation. Within time frame, due to obvious editing and planning.	Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention. Ease of presentation access. Within time frame	Delivery not smooth, but able to hold audience attention most of the time. Accessible presentation. Exceeds time frame or is too short.	Delivery not smooth and audience attention lost. Difficulty accessing presentation. Exceeds time frame or is too short, but an exorbitant amount.
Preparation/ Planning/Execution	Well thought out, made allowance for setbacks, utilized all members' skill sets, on time or early meeting deadlines; completed all stages of project learning Created and used visual aids to support presentation	Thought out, all deadlines met; completed all stages of project based learning. Used aids to support presentation.	Some thought and attention given to planning and preparation; does not meet all deadlines; did not complete majority of stages of project learning. Used some aid to support presentation.	Minimal thought given to timeline, budget, agenda, etc.; does not meet deadlines; does not complete all stages of project learning. Used minimum or no aids to support presentation.
Attentiveness/ Audience Participation	Attentively engaged during presentation; put speaker at ease with demeanor; asks questions; accurately with depth expresses message presented in presentation	Pays attention respectfully during presentation without interruption; may ask questions; can accurately reflect the message presented in presentation	Pays some attention but yields to distractions and/or causes distraction during presentation; no questions, minimal awareness of message presented in presentation	Does not pay attention; is a distraction during presentation; no questions; no understanding of presented message
Oral Presentation/ Reflection	During teacher conference does an extremely great job of speaking, explaining, and reflecting over project. Completes the "My Thoughts" page with extreme thoroughness.	During teacher conference; fields questions, maintains eye contact, speaks with confidence, easy to hear and understand Completes in its entirety the "My Thoughts" page.	Shows some confidence, answers some questions when participating in teacher conference. Completes most of the "My Thoughts" page	Shows minimum to no confidence in reflection with teacher. Completes minimum to no information on the "My Thoughts" page.