

# **STANDARDS BASED REPORT CARDS**

MISD - REUBEN JOHNSON ELEMENTARY

# MISD WEBSITE COMMUNICATION

[http://www.mckinneyisd.net/departments/learner-support/report\\_cards/](http://www.mckinneyisd.net/departments/learner-support/report_cards/)

**MCKINNEY**  
INDEPENDENT SCHOOL DISTRICT

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## Elementary Report Cards

Report cards are a tool to create a connection between students, parents and teachers. Parents need to know their child's progress in school to understand how to best help them along the way. Our elementary report cards go beyond the traditional report card to assure continued communication between you, your child, and your child's teacher. The [FAQ](#) section below will better explain why our elementary report cards are designed and presented in this unique and valuable way.

**MCKINNEY INDEPENDENT SCHOOL DISTRICT**  
**Elementary Report Card**

Sample Student

Principal:  
Phone:

Student Name:	Sample Student	Counselor:	
Student ID:		Reporting Periods:	Q1
Homeroom:		Grade:	03

Performance Criteria	Skills Code
4 Extends and applies understanding of grade level expectations	Area of Concern
3 Meets grade level expectations	NA Not assessed this quarter
2 Approaching grade level expectations	
1 Does not demonstrate grade level expectations	
IEP See IEP	
BE Assessed only for Bilingual Education Program students	

Supplemental Support
v Supplemental grading reports attached or student participates in program

[View Sample Report Card](#)

# SAMPLE REPORT CARD

## MCKINNEY INDEPENDENT SCHOOL DISTRICT Elementary Report Card

Sample Student

Principal:  
Phone:

Student Name:	Sample Student	Counselor:	
Student ID:		Reporting Periods:	Q1
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BE Assessed only for Bilingual Education Program students	

### Supplemental Support


- v Supplemental grading reports attached or student participates in program

	Teacher	QTR1	QTR2	QTR3	QTR4
<b>Report Card Competencies for Reading in English</b>		3			
Phonics		*			
Reading Strategies/Fluency					
Vocabulary Development					
Comprehension					
<b>Report Card Competencies for Writing in English</b>		3			
Writing Process					
Writing in Literary					
Text/Expository/Procedural/Persuasive					
Oral and Written Conventions/Spelling/Handwriting					
Research and Media Literacy		NA			
Listening and Speaking					
<b>Report Card Competencies for Reading in Spanish</b>		BE			

# WHY ARE REPORT CARDS IN MCKINNEY ISD ELEMENTARY SCHOOLS DIFFERENT FROM MORE TRADITIONAL REPORT CARDS?

The simple answer is that they provide a more comprehensive assessment of student performance. Consider the following analogy:

“What if, before getting your driver’s license, you received a grade every time you sat behind the wheel to practice driving? What if your final grade for the driving test was the average of all of the grades you received while practicing? Because of the initial low grades you received during the process of learning to drive, your final grade would not accurately reflect your ability to drive a car. In the beginning of learning to drive, how confident or motivated to learn would you feel? Would any of the grades you received provide you with guidance on what you needed to do next to improve your driving skills? Your final driving test, or summative assessment, would be the accountability measure that establishes whether or not you have the driving skills necessary for a driver’s license—not a reflection of all the driving practice that leads to it.” (Garrison and Ehringhaus)



# **HOW IS MY CHILD'S TEACHER MONITORING MY CHILD'S PROGRESS TO KNOW IF SHE/HE IS MASTERING THE SKILLS/TEKS?**

Each teacher maintains a monitoring notebook that records academic progress for each student. This notebook has recorded notes on your child's progress in reading, math, science, social studies, and writing. There are a variety of ways used to gather this data including checklists, teacher notes, informal and formal assessments, running records, writing drafts, etc.

