

Upcoming Events

GMS Dates: 12/5, 12/12, 12/19
Spirit Store dates: 12/5, 12/19
Pancakes with Santa 12/13
Math District Assessment: 12/15
Reading DA: 12/16
Class Winter Party: 12/19
Winter Break:
Dec. 22- Jan. 6
Starting this month:
ESL Classes for Parents @MHS
Tuesdays & Thursdays 6-8PM

Alpha Wolves

Lane- Alex W.
Orobitg-Baca-
Laisha M.
Colwell- Valerie B.
Eiland- Armani T.
Gregg- Ciara D.
O'Grady- Pamela R.

Reminders

New bilingual/ESL website:
<http://misdbilingualesprogra.ms.weebly.com/>

Please like and follow our school at:

<https://twitter.com/SlaughterES/followers>
<https://www.facebook.com/EHslaughter>
<https://www.facebook.com/3rdEHSlaughter>

If you're able and willing to pick up our teacher lunches on Friday, we'd appreciate it!
<http://www.signupgenius.com/go/10COB4AAFAA23AA8-3rdgrade>

Multiplication & Division Fact Fluency

Multiplication and Division fact fluency practice will continue this week with a test Friday over the 2s, ie. 5×2 , 9×2 , $4 \div 2$, $8 \div 2$. Students will earn another part of a paper ice cream sundae if they master the 2s facts.



M We will continue our in-depth study of division by connected division facts to multiplication.
A Students will learn about the relationship of multiplication & division as inverse operations. We will identify fact families and use multiplication to help us solve division problems. Look for triangular multiplication & division fact family flash cards to come home.
T
H

Science

Students will research about an animal's inherited traits, habitat, life cycle, and adaptations. The end of unit test will be on Friday.



We will learn about r controlled words such as carton, third, torn, and earlier. We will discuss the difference between linking verbs and action verbs. We will also spend time writing the facts we learn about the animals we research in Science.

Reading

We will compare and contrast various pieces of traditional literature such as folktales and fables. We will learn that good readers ask questions while they're reading. That is part of metacognition. So far, we have studied the following metacognitive strategies that students should be applying while they read independently across all genres: visualize, make connections, and now, ask questions.

