

Second Grade Newsletter

Third Quarter, Week 2

January 11-15, 2016

Mark Your Calendars!

GOOD MORNING SLAUGHTER (GMS) school assemblies:
Jan 15, Jan 29- 7:50-8:15 in the gym! Please join us for this awesome school tradition! Be sure to line the gym walls, and do not sit with your child and his/her class. Bring your camera if your child is Alpha W off! Your child's teacher will contact you if your child is the Alpha W off! Please keep it a secret until the assembly!

HAT DAYS: Jan 15, Jan 29

Students may bring a \$ 1 donation to our campus Relay for Life team to be eligible to wear a hat of their choice all day! Send \$ 1 with your child to participate.

MLK School Holiday for ALL- Monday, Jan. 18

CHIC-FIL-A Spirit Night- Thursday, Jan 14! No need to cook dinner, just have it out! A portion of the proceeds benefits our campus. Just mention our campus at the time of your purchase! Thanks for your support!

PTO Spirit Store- Jan 15 and 29: Students may spend anywhere from \$.25 to \$ 10 on school related items (water bottles, spirit sticks, t-shirts) Please send money in a labeled baggie to prevent loss. The students shop after they finish lunch on these days. All items should come home.

W off Pup Camp- Jan. 29, 8:30-9:30am: Have an incoming Kinder? Know a neighbor who does? Our campus provides a fun opportunity for these kiddos to enjoy book time in the library and tour the school! Please spread the word!

Celebrate the principal! Mr. D's birthday is Jan. 29th!
Encourage your child to make a card for him and send to school by Wednesday, Jan 27th!

*Our Conference times are:

Mon-Thurs-Fri, 10:30-11:15am

2nd grade Team:

Esther O'Grady-Team Lead: eogrady@mckinneyisd.net

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Our campus principal: Nick DeFelicis:

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Campus Phone #: 469-302-6100

Slaughter Elementary...In It Together!

What are we are learning in Second Grade?

Weekly Learning Goals

Sight Words: word, them, some, would, into

Phonics Focus (spelling patterns): ore, oar, or

Reading:

- I can identify the essential elements of a Drama. (Actors, dialogue, stage directions, props, setting).
- I can create a play from a reader's theater, and perform it with a group of classmates.

Writing:

- I can work through the writing process in Writing Workshop.
- I can try using different ways to begin my story.
- I can draft a personal narrative, with a beginning, middle, and end.

Math:

- I can show and explain my thinking as I work through word problems.
- I can apply strategies to write an equation to match the story problem.
- I can use strategies to solve the word problems.

Science/Social Studies:

- I can explain what causes night and day, and how the water cycle is a system.
- I can identify the stages of the water system. (precipitation, accumulation, condensation, evaporation)

HOW CAN I HELP MY CHILD?

*Talk with students about their day of learning.

*Encourage at-home connections to the week's learning goals, and work on fact fluency!

*Watch for teacher emails!

*Check BLUE folder and initial calendar each night!

*Let us know of questions or concerns.

****DON'T FORGET!** Recess time has changed to 1:00pm-1:30 pm. Please send jackets and water bottles labeled with your child's name.