

Second Grade Newsletter

Second Quarter, Week 6

November 30-Dec 4, 2015

Mark Your Calendars!

GOOD MORNING SLAUGHTER (GMS) school assemblies:

DEC 4, 11, and 18

7:50-8:15 in the gym! Please join us for this awesome school tradition! Be sure to line the gym walls, and do not sit with your child and his/her class. Bring your camera if your child is Alpha Wolf! Your child's teacher will contact you if your child is the Alpha Wolf! Please keep it a secret until the assembly!

HAT DAYS

DEC 4, 11, and 18

Students may bring a \$ 1 donation to our campus Relay for Life team to be eligible to wear a hat of their choice all day! Send \$ 1 with your child to participate.

SPIRIT STORE OPEN: Dec. 4, and Dec. 18

This is available to students after they finish up lunch (before recess). The store sells small school themed items, including spirit sticks, water bottles, t-shirts, stickers, etc. Please send at least \$.50 for your child to go to the store.

PAJAMA DAY! December 17: In honor of the traditional Polar Express story, all students may come to school ready to be on a "learning train". (More details to come)

WINTER PARTIES- Dec 18! Save the date! More information to come!

Have a safe break! No school from DEC 21- JAN 6

What are we are learning in Second Grade?

Weekly Learning Goals

Sight Words: are, said, your, at, this

- The goal is that your child recognizes these words in 3 sec or less.

Phonics Focus (spelling patterns): Ending digraphs with ch, ph, sh, th (example words: such, graph, swish, with)

Reading:

- I can identify characteristics of poetry, including rhyme, rhythm, and repetition.
- I can identify that authors write poetry to express thoughts and feelings.
- I can describe imagery in poetry and how it is created through sensory details.

Writing:

- I can identify sensory details and how to follow a format to create short poems using them.
- I can work through the writing process in Writing Workshop.

Math:

- I can identify 4 digit numbers using place value terms, standard form, picture form, and expanded form.
- I can identify a number 10 more/less and 100 more/less than another number.
- I can add and subtract 3 digit numbers using expanded form, with and without regrouping.

Science/Social Studies:

- I can identify key National symbols, monuments, national landmarks and government buildings.
- I can explain what a symbol is and give examples of U.S. symbols.
- I can tell a friend how American symbols reflect the American love of individualism, inventiveness, and freedom.

HOW CAN I HELP MY CHILD?

*Talk with students about their day of learning.

*Encourage at-home connections to the week's learning goals, and work on fact fluency!

*Watch for teacher emails!

*Check BLUE folder and initial calendar each night!

*Let us know of questions or concerns.

*Our Conference times are:

Mon-Thurs-Fri, 10:30-11:15am

2nd grade Team:

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Slaughter Elementary...In It Together!