

Second Grade Newsletter

Second Quarter, Week 6

November 16-20, 2015

Mark Your Calendars!

PROGRESS REPORTS- Your reports come home to you on **Wednesday, Nov. 18**. Please sign and return bottom portion by the end of the week. Contact your child's teacher with questions or concerns.

THANKSGIVING BREAK- Nov. 23-27: May your family time be full of blessings! Happy Thanksgiving!

GOOD MORNING SLAUGHTER (GMS) school assemblies:

NOV. 20, DEC 4, 11, and 18

7:50-8:15 in the gym! Please join us for this awesome school tradition! Be sure to line the gym walls, and do not sit with your child and his/her class. Bring your camera if your child is Alpha Wolf! Your child's teacher will contact you if your child is the Alpha Wolf! Please keep it a secret until the assembly!

HAT DAYS

NOV. 20, DEC 4, 11, and 18

Students may bring a \$1 donation to our campus Relay for Life team to be eligible to wear a hat of their choice all day! Send \$1 with your child to participate.

SPIRIT STORE OPEN: Nov. 20, Dec. 4, and Dec. 18

This is available to students after they finish up lunch (before recess). The store sells small school themed items, including spirit sticks, water bottles, t-shirts, stickers, etc. Please send at least \$.50 for your child to go to the store.

PAJAMA DAY! December 17: In honor of the traditional Polar Express story, all students may come to school ready to be on a "learning train". (More details to come)

WINTER PARTIES- Dec 18! Save the date! More information to come!

Have a safe break! No school from DEC 21- JAN 6

*Our Conference times are:

Mon-Thurs-Fri, 10:30-11:15am

2nd grade Team:

Esther O'Grady-Team Lead: eogrady@mckinneyisd.net

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Our campus principal: Nick DeFelice:

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Campus Phone #: 469-302-6100

Slaughter Elementary...In It Together!

What are we are learning in Second Grade?

Weekly Learning Goals

Sight Words: him, all, as, for, can

- The goal is that your child recognizes these words in 3 sec or less.

Phonics Focus (spelling patterns): final k sound spelled ck, ke, k

Reading:

I can use text features to make a prediction about the text. (Cover, title, illustrations, headings, captions)

Writing:

- I can identify pronouns, and appreciate their magic as a writer.
- I can work through the writing process in Writing Workshop.

Math:

- I can identify 4 digit numbers using place value terms, standard form, picture form, and expanded form.
- I can identify a number 10 more/less and 100 more/less than another number.
- I can add 3 digit numbers using expanded form, with no regrouping.

Science/Social Studies:

- I can identify key important events on a time line.
- I can name at least three facts about Christopher Columbus.
- I can discuss with a friend the items that the pilgrims would have brought on the Mayflower, and why that is.
- I can describe life in Plymouth Plantation and compare it to how life is now.
- I can describe at least three reasons we celebrate Thanksgiving.

HOW CAN I HELP MY CHILD?

- *Talk with students about their day of learning.
- *Encourage at-home connections to the week's learning goals, and work on fact fluency!
- * Watch for teacher emails!
- *Check BLUE folder and initial calendar each night!
- *Let us know of questions or concerns.