

McKinney Boyd High School  
McKinney ISD  
School year 2018-19



## AP World History Syllabus

Carol Turman

[cturman@mckinneyisd.net](mailto:cturman@mckinneyisd.net)

469-302-3719

Tutorials by appointment; afternoons only

### Course Description

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence. Specific themes provide further organization to the course, along with consistent attention to contacts among societies that form the core of world history as a field of study. In class, we will organize our curriculum by historical units called “Periods”. They are as follows:

Period 1: Technological and Environmental Transformations, to c. 600 B.C.E.

Period 2: Organization and Reorganization of Human Societies, c. 600 B.C.E. to 600 C.E.

Period 3: Regional and Interregional Interactions, c. 600 C.E. to 1450

Period 4: Global Interactions, c.1450 to 1750

Period 5: Industrialization and Global Integration, c. 1750 to c. 1900

Period 6: Accelerating Global Change and Realignment, c. 1900 to Present

### AP World History Content

Period	Period Title	Date Range	Weight
1	Technological and Environmental Transformations	to c. 600 B.C.E.	5%
2	Organization and Reorganization of Human Societies	c. 600 B.C.E. to c. 600 C.E.	15%
3	Regional and Transregional Interactions	c. 600 C.E. to c. 1450	20%
4	Global Interactions	c. 1450 to c. 1750	20%
5	Industrialization and Global Integration	c. 1750 to c. 1900	20%
6	Accelerating Global Change and Realignment	c. 1900 to the Present	20%

As seen in the table above, *the first Period of study is not a major focus* in the AP World course. It aligns with chapters 1, 2,3 in the Strayer textbook students are assigned.

### **Textbook:**

Our textbook is called Ways of the World by Robert Strayer. All chapters, powerpoints, and many other resources related to the book are to be found in Canvas files. A class set of the textbook is also used in class. If students desire a hard copy, they may check out the textbook from the bookroom. It is also good to remember that with the laptops, you can enable the computer to read text to you. Some students use this feature.

**IT IS HIGHLY RECOMMENDED STUDENTS PURCHASE THE PRINCETON REVIEW BOOK FOR AP WORLD HISTORY.**

### **Supplemental Readings:**

Any additional reading will be provided by instructor in class, and generally occurs every 2 to 3 weeks.

### **Grading:**

- Formative Assessments (10 minimum) - 30%
- Summative Assessments (3 minimum) 70%
  - Timed Multiple-Choice Tests, Essays (timed and non-timed), Map/Date/Vocabulary Tests, Projects
  - Multiple-choice tests are a two-day event. This provides students opportunity for a curve and reflection about content. On the second day of test, students use textbook, test sheet, and test to try and answer correctly any question missed on the first attempt. Students earn 1 point for each missed question they now answer correctly on the second attempt. This virtually eliminates any need for retesting while providing an opportunity for students to reflect on content in a timely manner
  - Bonus points will be awarded each quarter as well; up to 100 in formative category and 10 in summative category. This generally comes from warmup and other class activities.

**Plagiarism:** Consequences for plagiarism are posted in class as well as Canvas.

- Cheating - Cheating is to act dishonestly or unfairly in order to gain an advantage. With regard to coursework, cheating may include misleading a staff/faculty member in some way as to receive, or attempt to receive, credit for work not originating entirely from the individual student turning in the coursework.
- Plagiarism - Plagiarism is taking someone else's words, work, ideas and/or information without acknowledging the source and passing it off as one's own.
- Students and parents should familiarize themselves with the consequences for cheating on formative and summative assessments.
- Concerning formative grades, an alternate assessment will be required as part of any discipline consequence. The goal is for the student to learn curriculum and to behave with integrity. A max grade of 60 is allowed in the formative category for the alternate assignment. The same situation applies for summative grades regarding a required alternate assessment in the case of cheating, except the max grade allowed will be a 50.

### **Calendar:**

Students are provided a course calendar through Canvas, and are expected to refer to it consistently.

The routine schedule will be:

*Reading to Learn chapter notes due by 7:30 a.m. on assigned days (start with Chapter 4)*

*Reading to Learn Quizzes weekly and/or biweekly*

*Short Answer practice weekly*

Map/Date/Vocabulary test every unit or "Period"

2-4 essay assignments per quarter (timed and non-timed)

Timed, multiple-choice tests each quarter

### **Tips for Success:**

Students should study 20-30 minutes a night. Cramming is not effective and creates undo stress.

Students should complete chapter notes a section at a time, and spread it over multiple days. Biweekly quizzes should encourage reading and notetaking in sections instead of all last minute. (Taking notes is studying:)

Expect your grades to be lower than you've experienced in the past.

**The AP World Course is a HUGE ADJUSTMENT AND VERY RIGOROUS.**

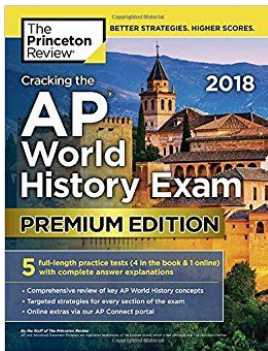
Procrastination is NOT your friend.

Take advantage of every 10, 20, 30 minutes you have waiting on bus, band practice, dinner, etc. to study and complete notes and assignments. This will **REDUCE YOUR STRESS GREATLY** as you complete more than you think you can in a several short sessions.

Partner to study.

Review with Quizlet

Review with the Princeton Review Book



Lastly, remember I'm here to help you succeed and grow as a student and person. Always come to me if you need help or encouragement, have questions, or a concern. Our goal is not just for you to earn college credit on the AP Exam, but to significantly advance your academic skills and leave this course better off than when you started.